



The TAGG measures non-academic behaviors research found important to the post high school education or employment success of former students with disabilities. Non-academic behaviors include things like knowing your strengths and limitations, persistence, getting along with others, and the ability to make goals then work toward attaining them.

The TAGG is an online transition assessment that can be used to help identify your child's transition strengths and needs, and from the greatest needs TAGG automatically produces recommended annual transition goals for their IEP. The TAGG has three versions: Professional, Student, and Family. Responses from all three versions are captured in the results Profile. The Student and Family TAGG versions promote your and your student's voices in developing the IEP transition plan!

Your child's teacher will send you a link to access the TAGG Family version for your child. You will notice the Demographic Form opens first. The collected information will be anonymous and only used to make certain the TAGG is a fair and unbiased assessment. Once you submit the Demographic Form, the TAGG Family version will open. There are 34 items for you to answer about your student. Answering all 34 items will provide the most complete information on the Profile, but you may skip an item if you cannot answer it.

*For questions about the TAGG and its development,
call the Zarrow Center for Learning Enrichment at 405-325-8951.*